

Fast Track Inclusion Trust

The Fast Track Inclusion Trust and Te Uku School (Waikato district) have partnered in the development of an environmental education project, the "Sustainable Goals Journals".

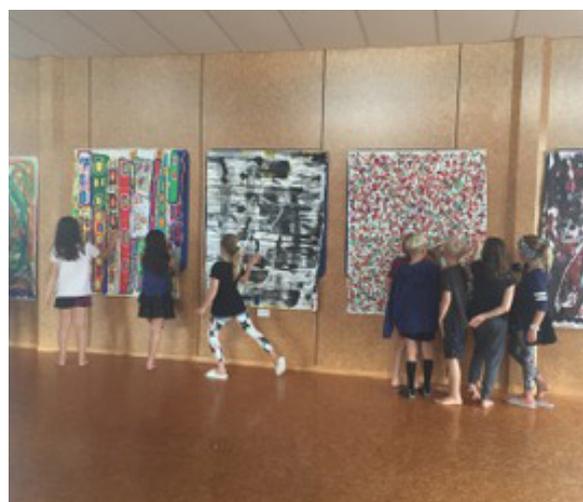
The project will drive a series of 130 actions through the Te Uku-Raglan community. These will be elicited through a connection between Art and Education, based on a series of paintings by Yaniv Janson called "Please Do Touch", recently exhibited at the UN in Paris. The series is based on 5 of the SDG's and represents what would happen if the goals were achieved and what would happen if they weren't. They explore the connection between art, social issues, environmental topics and disability awareness - Yaniv lives with Autism and Epilepsy. The concept has since been reimaged into an educational resource in the form of journals, in consultation with Donald James who is a Learning Innovation Specialist at The Museum of New Zealand Te Papa Tongarewa. Each class at Te Uku school has selected a different goal to focus on and teachers will be supporting students to investigate these further through their own inquiries.

As an outcome, we will be encouraging students to undertake an action component that will make a positive difference either locally or globally. Mrs. Pip Mears, the school principal said: "The students are abuzz with ideas and information and are looking forward to sharing this with everyone. Working with the Journals has been a relevant and highly valuable learning experience for all involved and we would highly recommend it to other schools". Ultimately, the goal is to expand the reach of the Sustainable Goals Journal into other schools in collaboration with other organisations.

The purpose of this project is to:

- motivate up and coming generations to be more sustainably conscious and take actions that make a difference,
- foster an attitude of empowerment, responsibility and creativity, creating ripples of inspiration that the student can carry home and into their surroundings and lives,
- create synergies within the community, encourage entrepreneurship and create catalysts of change,
- encourage the instinct to think about social and environmental sustainability,
- create a hunger for knowledge and lifelong learning

More information can be found at <http://y-learning.blogspot.com> and <https://fasttrackinclusiontrust.blogspot.com>



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Most relevant SDGs:

